B.A. / B.S. in Mathematics - Mathematics Education Emphasis - Courses \& Prerequisites

| MATHEMATICS COURSES | SEM. OFFERED | PREREQUISITES | MATHEMATICS TEACHING AND LEARNING COURSES | SEM. OFFERED | PREREQUISITES |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ISTA 130 or CSC 110 Intro. to Computer Science | Fall, Spring | MATH 112: required for CSC, recommended for ISTA | MATH 205* (16 hrs FP) Teaching Mathematics | Fall | MATH 122B or 125; MATH 129 or consent of instructor; Sophomore standing |
| MATH 122A\&B or 125 Calculus I | Fall, Spring, Summer | MATH 120R $\dagger$ or placement | $\square$ EDP 301 <br> Educational Psychology and Child and Adolescent Development | Fall, Spring, Summer |  |
| $\begin{aligned} & \hline \square \text { MATH } 129 \\ & \text { Calculus II } \\ & \hline \end{aligned}$ | Fall, Spring, Summer | MATH 122B $\dagger$ or MATH $125{ }^{\dagger}$ | $\square$ SERP 400 <br> Survey of Exceptional Students | Fall, Spring, Summer |  |
| - MATH 223 <br> Vector Calculus | Fall, Spring, Summer | MATH 129† | $\square$ TLS 416 Intro to Structured English Immersion (SEI) | Fall, Spring, Summer | Contact College of Education if unable to enroll |
| $\square$ MATH 313: <br> Intro to Linear Algebra | Fall, Spring, Summer | MATH 129† | TLS 435 <br> Content Area Literacy | Spring |  |
| $\square$ MATH 355 <br> Analysis of Ord. Diff. Eq. | Fall, Spring | MATH 313 | $\square$ MATH 406A*(30 hrs FP) Curriculum and Assessment in Secondary School Mathematics | Spring | MATH 205, EDP 301, MATH 330. MATH 315 \& MATH 361 may be taken concurrently. GPA $\geq 2.5$ in MATH $122 \mathrm{~A} \& \mathrm{~B} / 125,129,223$ |
| $\square$ MATH 361 <br> Statistics for Teaching | Spring | MATH 223; 313 recommended | MATH 406B*(30 hrs FP) Methods of Teaching Mathematics in Secondary Schools | Fall | MATH 406A <br> GPA $\geq 2.5$ in MATH 122 A\&B/125, 129, 223 |
| $\square$ MATH 330 <br> Topics in Geometry | Fall | MATH 313 | MATH 494C* (80 days FP) <br> Student Teaching | Fall, Spring | All mathematics content \& pedagogy courses Overall GPA $\geq 2.0$; <br> Major GPA $\geq 2.0$; Pedagogy GPA $\geq 2.5$ |
| $\square$ MATH 315 <br> Intro. to Number Theory and Modern Algebra | Spring | MATH 313 | *Course has a Field Practicum (FP) and a Fingerprint Clearance Card (FCC) requirement from the AZ Dept. of Public Safety |  |  |
| MATH 323 <br> Formal Mathematical Reasoning | Fall, Spring, Summer | MATH 313** | $\dagger$ Grade of C or better required in this prerequisite. $\ddagger$ MATH 313 has replaced 215; students with credit for 215 will satisfy this requirement and qualify for courses requiring 313 as prerequisite. ${ }^{* *}$ Students who earn a C in 313 must enroll in MATH 396L with 323. Students who earn a D in 313 need to take 315 prior to $323+396 \mathrm{~L}$. |  |  |
| $\square$ MATH 404 <br> History of Mathematics | Fall | MATH 313 | Choose ONE option for AZ \& US Constitutions (for AZ Certification): |  |  |
| MATH 407 <br> Synthesis of Mathematical Concepts | Fall | MATH 330, MATH 323 and (MATH 315 or MATH 415A) | ```\squareUA- POL 210 \square PCC- POS 210 \square Equivalent course from another institution \square AEPA Exams - (http://www.aepa.nesinc.com)``` |  |  |

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