

Math 410 (Prof. Bayly) EXAM 1: Monday 13 September 2004

There are 5 problems on this exam. They are not all the same length or difficulty, nor the same number of points. You should read through the entire exam before deciding which problems you will work on earlier or later. You are not expected to complete everything, but you should do as much as you can. It is *extremely* important to show your work!

No calculators are allowed on this exam. If your calculations become numerically awkward and time-consuming, you should describe the steps you would take if you had a calculator.

(1)(10 points) Let
$$A = \begin{pmatrix} a & c & e \\ b & d & f \end{pmatrix}$$
. Evaluate AA^T and A^TA , and show that

$$trace(A^T A) = trace(AA^T)$$

for any matrix of this form. Do you expect this to be true for matrices of other dimensions?

$$AAT = \begin{pmatrix} q & q & e \\ b & d & f \end{pmatrix} \begin{pmatrix} a & b \\ c & d \\ e & f \end{pmatrix} = \begin{pmatrix} a^2 + e^2 + e^2 & ab + cd + ef \\ ba + dc + fe & b^2 + d^2 + f^2 \end{pmatrix}$$

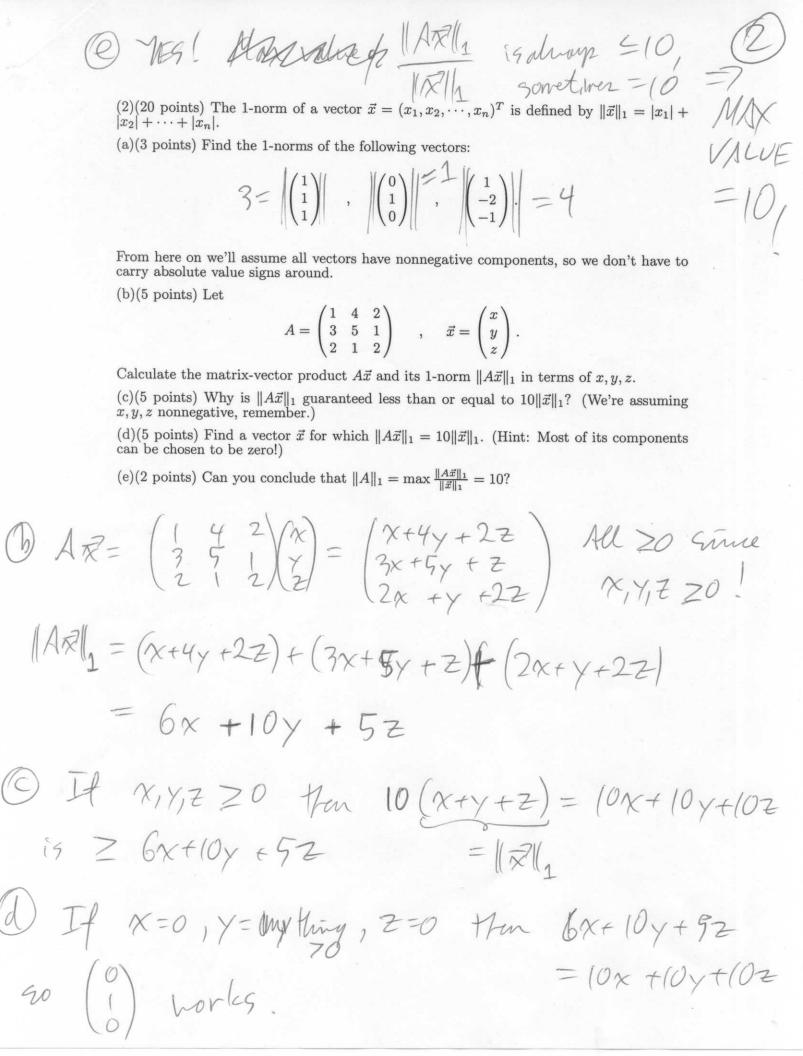
$$\frac{1}{3 \times 2}$$

$$\frac{1}{2 \times 2}$$

$$\frac{1}{2 \times 2}$$

$$ATA = \begin{pmatrix} a & b \\ c & d \\ e & f \end{pmatrix} \begin{pmatrix} a & c & e \\ b & d & f \end{pmatrix} = \begin{pmatrix} a^2 + b^2 & ac + bd & ae + bf \\ ca + db & c^2 + d^2 & ce + df \\ ea + fb & ec + fd & e^2 + f^2 \end{pmatrix}$$

$$3\times3$$



(3)(30 points) Consider the linear system

$$x + y + 2z = b_1$$
 , $2x + y + 3z = b_2$, $4x + 3y + 7z = b_3$.

(a)(10 points) Write down the augmented matrix for this system, and use Gaussian elimination to reduce it to echelon form. Identify the lower and upper triangular factors L, U of the coefficient matrix, and check directly that $LU = original \ matrix$.

(b)(15 points) Under what compatibility conditions on \vec{b} does a solution exist? Find the general solution, identify the particular and complementary parts, and the kernel basis vector(s).

(c)(5 points) What are the dimensions of the range and kernel of the matrix in this problem?

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$$b_2-b_1$$
) $= b_2$ $= b_1$ $= b_2$ $= b$



(4)(20 points) Write the system of linear equations

$$x+ay=1 \quad \ , \quad \ ax+4y=2$$

in matrix-vector form (a is assumed to be a given real number).

(a)(10 points) For what values of a are there no solutions, one unique solution, or many (i.e. an infinite number) solutions?

(b)(5 points) For the value of a giving no solutions, sketch the aiming vectors and the target vector, and indicate graphically why there is no solution.

(c)(5 points) For the value of a giving many solutions, sketch the aiming vectors and the target vector, and indicate graphically why there are many solutions.

$$\overline{Z} = \begin{pmatrix} x \\ y \end{pmatrix} A = \begin{pmatrix} 1 & a \\ a & 4 \end{pmatrix} \text{ Awn } A\overline{Z} = \overline{B} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$$
Augmental watrix
$$\begin{pmatrix} 1 & 0 & | & 1 \\ a & 4 & | & 2 \end{pmatrix} \stackrel{\iota_{u}=a}{\longrightarrow} \begin{pmatrix} 1 & a & | & 1 \\ 0 & 4-a^{2} & 2-a \end{pmatrix}$$

If $4-a^2 \neq 0$ then that $y = \frac{2-a}{4-a^2}$ is unique $y = \frac{2-a}{4-a^2}$.

If $\alpha^2 = 4 \Rightarrow \alpha = \pm 2$; reed to consider separately

If $\alpha = 2 \Rightarrow (1 \frac{\alpha^2}{000}) \rightarrow$

T= (2) Aminy vector can only hit targete or line y = -2x BUT == (2) 13 NOT on this tire! $A = \begin{pmatrix} 1 & 2 \\ 2 & 4 \end{pmatrix} \quad \overrightarrow{b} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$ aiming = target = (2) There are MANY mays to combine (2) &(3) to lit (1): 1(1)+0(2)1 3(2) M-1(2), etc.

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(5)(20 points) Consider the system of linear equations $A\vec{x} = \vec{b}$, where

$$A = \begin{pmatrix} 1 & 0 & -4 \\ 0 & 1 & -2 \end{pmatrix} \quad , \quad \vec{b} = \begin{pmatrix} 2 \\ 3 \end{pmatrix}.$$

Note the matrix is already in reduced echelon form!

- (a)(5 points) Sketch the aiming vectors (columns of A) and target vector \vec{b} .
- (b)(5 points) Write down the general solution of this system, and identify the particular solution, complementary solution, free variable(s) and kernel basis vector(s).
- (c)(5 points) Sketch the combination of aiming vectors that corresponds to the particular solution, and verify that it yields the target vector.
- (d)(5 points) Sketch the combination of aiming vectors that corresponds to one of the kernel basis vector(s), and verify that it forms a closed cycle.

