## Math 410 (Prof. Bayly) EXAM 1: Monday 19 July 2004

There are 6 problems on this exam. They are not all the same length or difficulty, nor the same number of points. You should read through the entire exam before deciding which problems you will work on earlier or later. You are not expected to complete everything, but you should do as much as you can. It is extremely important to show your work!
No calculators are allowed on this exam. If your calculations become numerically awkward and time-consuming, you should describe the steps you would take if you had a calculator.
(1)(10 points) Let $A=\left(\begin{array}{lll}a & c & e \\ b & d & f\end{array}\right)$. Evaluate $A A^{T}$ and $A^{T} A$, and show that

$$
\operatorname{trace}\left(A^{T} A\right)=\operatorname{trace}\left(A A^{T}\right)
$$

for any matrix of this form. Do you expect this to be true for matrices of other dimensions?
(2)(20 points) Let

$$
A=\left(\begin{array}{cccc}
2 & -1 & 0 & 0 \\
-1 & 2 & -1 & 0 \\
0 & -1 & 2 & -1 \\
0 & 0 & -1 & 2
\end{array}\right) \quad, \quad \vec{b}=\left(\begin{array}{l}
2 \\
2 \\
2 \\
2
\end{array}\right)
$$

(a)(10 points) Find a lower-triangular matrix $L$ and an echelon-form matrix $U$ for which $A=L U$ (you don't need to check this).
(b)(10 points) Solve $L \vec{c}=\vec{b}$ for $\vec{c}$, and then solve $U \vec{x}=\vec{c}$ for $\vec{x}$.

Extra Credit ( 5 points): If the matrix $A$ has $n$ rows and columns, with 2's down the diagonal and -1 's in a band just above and just below, and $\vec{b}$ an $n$-vector of 2's, what will $L$ and $U$ and $\vec{c}$ be? (I.e. guess the patterns!)
(3)(30 points) Consider the linear system

$$
x+y+2 z=b_{1} \quad, \quad 2 x+y+3 z=b_{2} \quad, \quad 4 x+3 y+7 z=b_{3} .
$$

(a) (10 points) Write down the augmented matrix for this system, and use Gaussian elimination to reduce it to echelon form. Identify the pivot(s) and free variable(s).
(b)(10 points) Under what compatibility conditions on $\vec{b}$ does a solution exist? Find the general solution, identify the particular and complementary parts, and the null vector(s).
(c)(10 points) What are the dimensions of the range and kernel of the matrix in this problem? Write down a basis for each space.
(4)(20 points) Write the system of linear equations

$$
9 x+a y=-3 \quad, \quad a x+y=1
$$

in matrix-vector form ( $a$ is assumed to be a given real number).
(a)(10 points) For what values of $a$ are there no solutions, one unique solution, or many (i.e. an infinite number) solutions?
(b)(5 points) For the value of $a$ giving no solutions, sketch the aiming vectors and the target vector, and indicate graphically why there is no solution.
(c)(5 points) For the value of $a$ giving many solutions, sketch the aiming vectors and the target vector, and indicate graphically why there are many solutions.
(5)(20 points) The infinite series $(1+x)^{-1}=1-x+x^{2}-x^{3}+\cdots$ applies to square matrices also:

$$
(I+X)^{-1}=I-X+X^{2}-X^{3}+\cdots,
$$

though it's not clear what's the use of a formula with an infinite number of terms. Let's investigate this formula when

$$
X=\left(\begin{array}{lll}
0 & 0 & 0 \\
a & 0 & 0 \\
b & c & 0
\end{array}\right)
$$

(a) (10 points) Calculate $X^{2}$ and $X^{3}$. What can you say about higher powers of $X$ ?
(b)(10 points) Evaluate the resulting formula for $(I+X)^{-1}$ (which should look familiar from the homework), and check by multiplying by $I+X$.

