

# Math 323: Homework 6 Solutions

David Glickenstein

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**6.11a)** Let  $R$  be the relation on  $\mathbb{N}$  given by  $xRy$  iff  $x$  divides  $y$ .

**Proposition 1**  $R$  is reflexive and transitive, but not symmetric.

**Proof.** We check the properties individually:

- Reflexive: If  $n \in \mathbb{N}$ , then  $n = (1)n$ , so  $n$  divides  $n$ . The relation is reflexive.
- Symmetric: This property is not satisfied. Notice that 2 divides 4 but 4 does not divide 2, so  $2R4$  but  $4 \not R2$ .
- Transitive: Let  $x, y, z \in \mathbb{N}$  such that  $xRy$  and  $yRz$ , so there are integers  $m, n$  such that  $y = mx$  and  $z = ny$ . Thus there  $z = (mn)x$ , so  $x$  divides  $z$  and  $xRz$ . Thus the relation is transitive.

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**6.11b)** Let  $X$  be a set and let  $R$  be the relation “ $\subseteq$ ” defined on subsets of  $X$ .

**Proposition 2**  $R$  is reflexive and transitive, but not symmetric unless  $X = \emptyset$ .

**Proof.** We check the properties individually:

- Reflexive: If  $A \subseteq X$ , then  $A \subseteq A$ , so  $ARA$ . Thus  $R$  is reflexive.
- Symmetric: This property is not satisfied unless  $X$  is the empty set, since we see that  $\emptyset \subseteq X$ , but  $X \not\subseteq \emptyset$ , so  $\emptyset RX$  and  $X \not R\emptyset$ . If  $X$  is the empty set, then it is clearly true.
- Transitive: Let  $A, B, C$  be subsets of  $X$ . Suppose  $ARB$  and  $BRC$ . Then  $A \subseteq B$  and  $B \subseteq C$ . It follows that  $A \subseteq C$  since if  $x \in A$ , then  $x \in B$  then  $x \in C$ . Thus  $ARC$ . Thus the relation is transitive.

■

**6.20)** Let  $R$  be a relation on  $\mathbb{Z}$  defined by  $xRy$  iff  $x - y = 3k$  for some integer  $k$ .

**Proposition 3**  $R$  is an equivalence relation.

**Proof.** We check the properties of an equivalence relation individually:

- Reflexive: Let  $x \in \mathbb{Z}$ . Then  $x - x = 0 = 3(0)$ , so  $xRx$ .
- Symmetric: Let  $x, y \in \mathbb{Z}$  such that  $xRy$ . Thus there exists  $k \in \mathbb{Z}$  such that  $x - y = 3k$ . It follows that  $y - x = 3(-k)$ , so  $yRx$ .
- Transitive: Let  $x, y, z \in \mathbb{Z}$  such that  $xRy$  and  $yRz$ . Thus there exist  $k$  and  $k'$  in  $\mathbb{Z}$  such that  $x - y = 3k$  and  $y - z = 3k'$ . We then see that

$$\begin{aligned}x - z &= x - y + y - z \\ &= 3k + 3k' \\ &= 3(k + k').\end{aligned}$$

Thus  $xRz$ .

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The equivalence class  $[5] = E_5$  consists of all integers equivalent to 5, i.e., all  $x \in \mathbb{Z}$  such that  $5 - x = 3k$  for some integer  $k$ . Thus

$$\begin{aligned} [5] &= \{5 - 3k : k \in \mathbb{Z}\} \\ &= \{2 + 3k : k \in \mathbb{Z}\}. \end{aligned}$$

We note that there are three equivalence classes:  $[0], [1], [2]$ , since we can always see that, for  $x \in \mathbb{Z}$ ,

$$[x] = \left[ x - 3 \left( \left\lfloor \frac{x}{3} \right\rfloor \right) \right].$$

( $\lfloor x \rfloor$ , “the floor of  $x$ ,” denotes the largest integer less than or equal to  $x$ .) Notice that

$$\frac{x}{3} - 1 < \left\lfloor \frac{x}{3} \right\rfloor \leq \frac{x}{3},$$

so

$$-x \leq -3 \left\lfloor \frac{x}{3} \right\rfloor < 3 - x,$$

and

$$0 \leq x - 3 \left( \left\lfloor \frac{x}{3} \right\rfloor \right) < 3.$$

Thus  $[x]$  always equals  $[0]$  or  $[1]$  or  $[2]$ .

**6.25)** Define a relation  $R$  on  $\mathbb{Z} \times (\mathbb{Z} \setminus \{0\})$  by  $(a, b) R (x, y)$  iff  $ay = bx$ .

**Proposition 4**  $R$  is an equivalence relation.

**Proof.** We prove each property individually:

- Reflexive: For any  $(a, b) \in \mathbb{Z} \times (\mathbb{Z} \setminus \{0\})$ , we have that  $ab = ba$ , so  $(a, b) R (a, b)$ .
- Symmetric: Suppose  $(a, b) R (x, y)$ . Then  $ay = bx$ , so  $xb = ya$  and  $(x, y) R (a, b)$ .
- Transitive: Suppose  $(a, b) R (c, d)$  and  $(c, d) R (e, f)$ . Then  $ad = bc$  and  $cf = de$ . Thus, since  $d \neq 0$ ,

$$af = \frac{adf}{d} = \frac{bcf}{d} = \frac{bde}{d} = be.$$

Thus,  $(a, b) R (e, f)$ .

■

The equivalence classes are in correspondence with rational numbers in the following sense. The ordered pair  $(a, b) R (x, y)$  if and only if  $\frac{a}{b} = \frac{x}{y}$ , i.e., they represent the same rational number. Thus each equivalence class consists of all possible representations of rational numbers as a quotient of integers, and the set of all equivalence classes corresponds to the set of all rational numbers.