Introduction to Class

How I will do the class, at least at the beginning?
Speak up if question. (I often don’t notice raised hand or chat.)
Today, more talking without notes than usual, because introduction of
course, not introduction of mathematics.

Visit to website.
  Structure of website.

Important ideas.

  From website: Study suggestions, RTI (and definitions).
  From course policy: UPR.
  Use ideas from THIS class/course.

Focus on ideas, not “steps”.
  For example: If I do an example in class -- then I give related
  homework: Don’t just go step-by-step on what I did in class.
Maybe homework is simpler than what I did in class; then don’t
do steps that are unnecessary.
Maybe homework needs more steps than I did in class, steps that
students with your background, particularly in algebra,
should be able to do.
  Example of example: (3, 7) vs. (-∞, 5).
NOT all about numbers; mathematics is about many things,
not just numbers.

• Role of homework.  HOMEWORK RULES AND
  REGULATIONS. Two bad extremes.
• Role of projects (tentative).
• Role of exams  how exams will be given.
• Role of textbook.