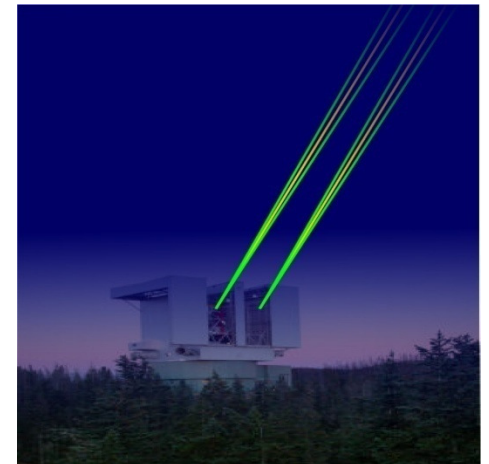
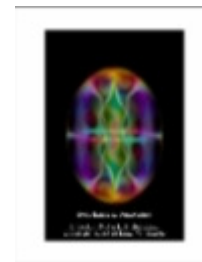
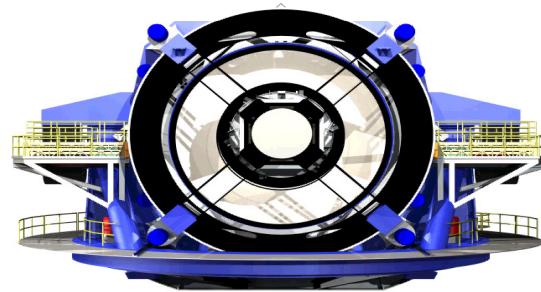
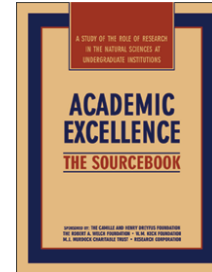
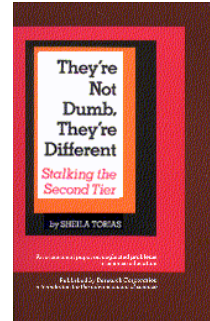
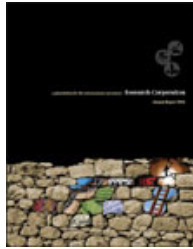
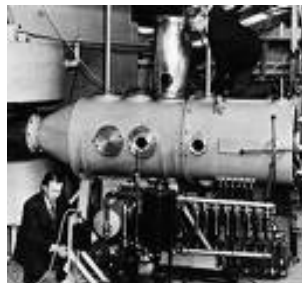
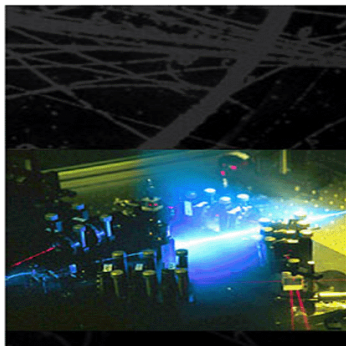
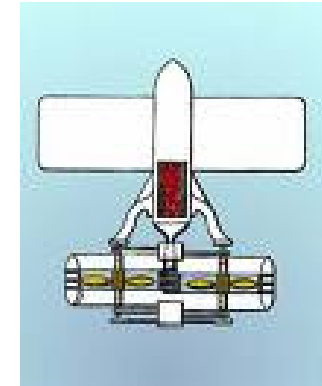




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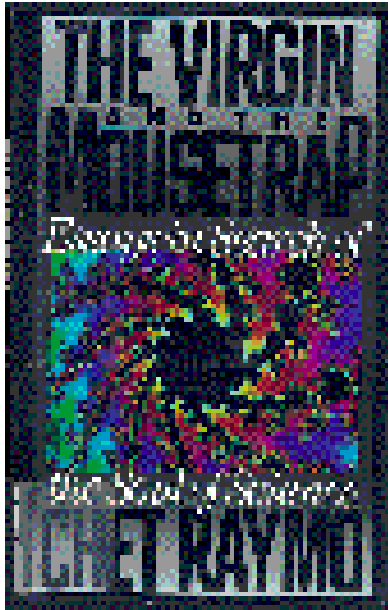


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Surface Nuclear Magnetic Resonance Meßsystem





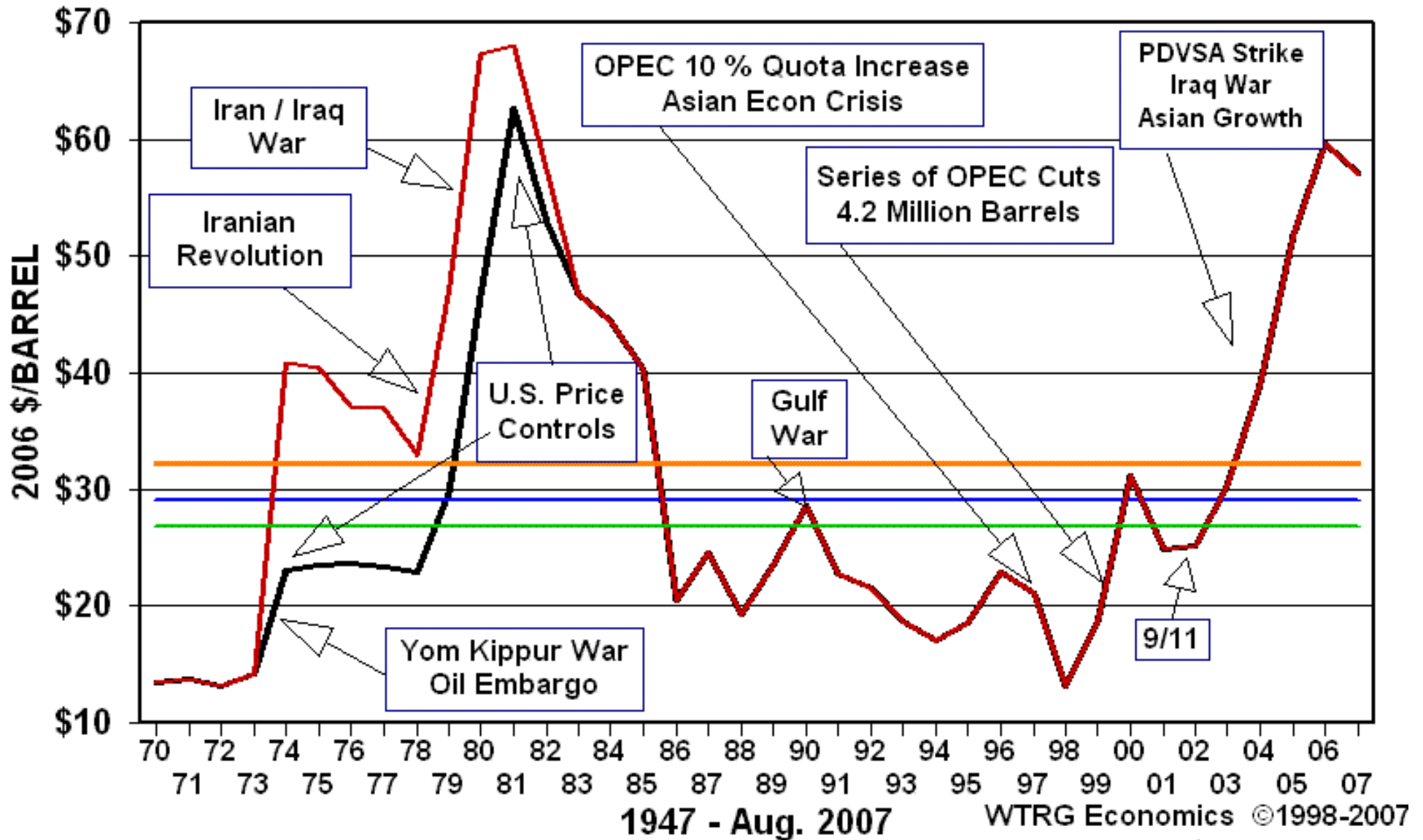
What is Science?

“Science is not a collection of facts, nor is it something that happens in a laboratory. Science happens in the head; it is a flight of imagination beyond the constraints of ordinary perception”



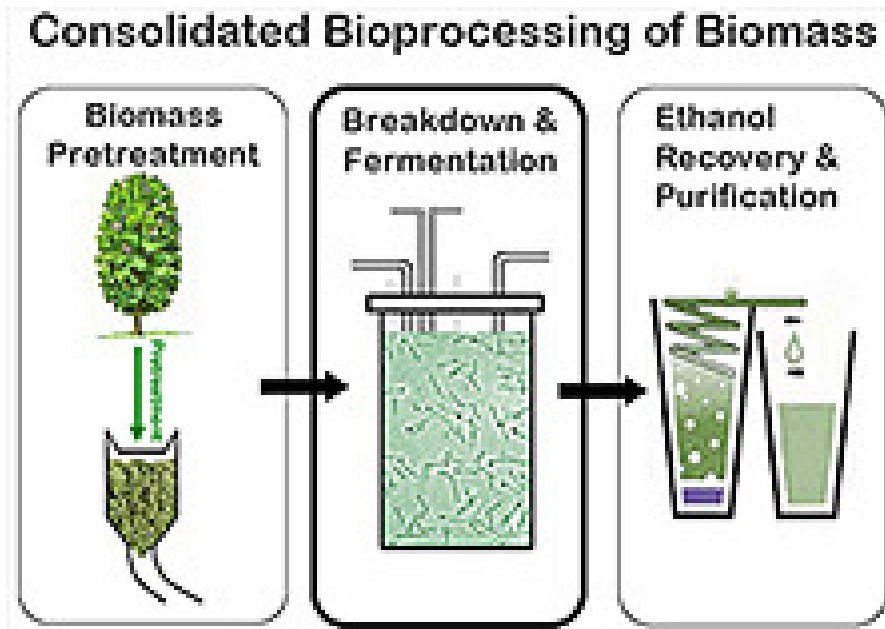
Source: Danish Center for Biofuels

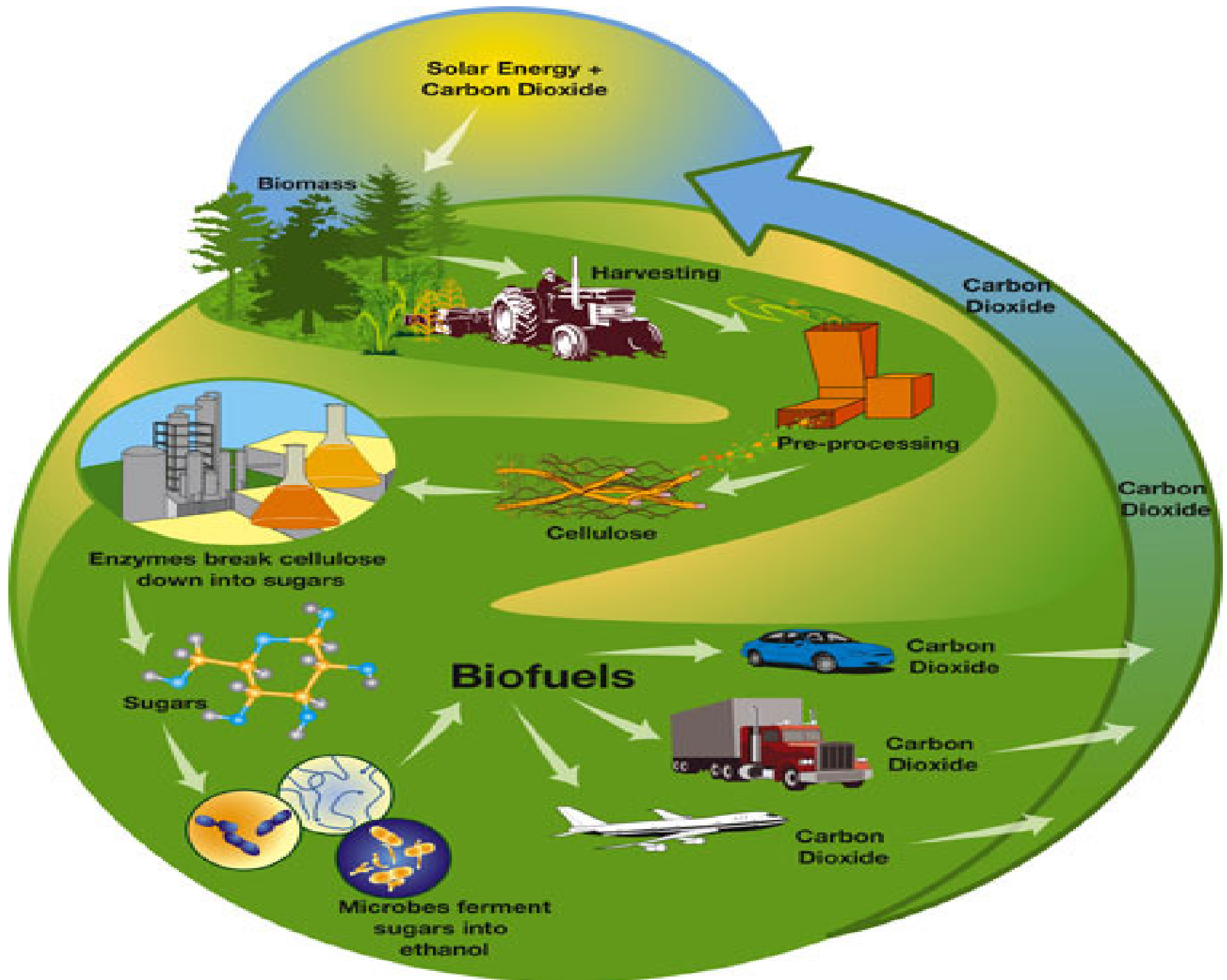
Crude Oil Prices 2006 Dollars



— U.S. 1st Purchase Price (Wellhead)
 — "World Price" *
— Avg U.S. \$29.08
 — Avg World \$32.23
 — Median World \$26.90

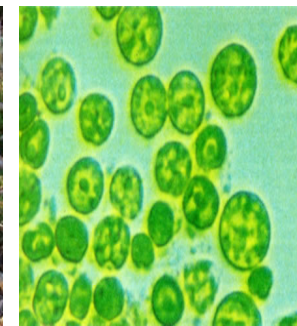
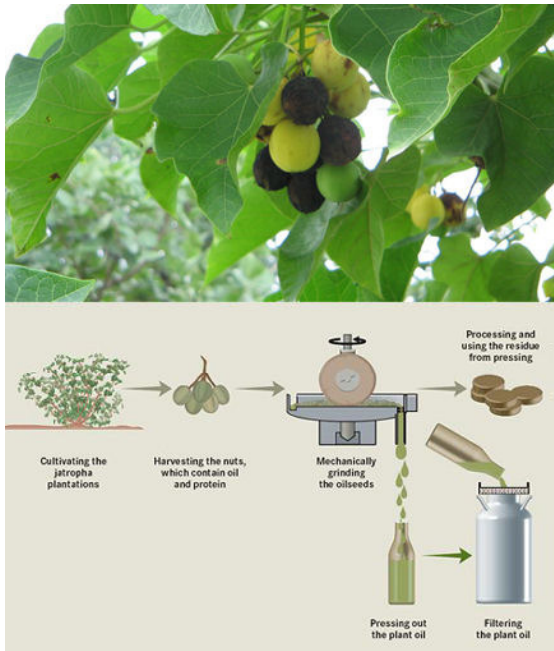
Biofuels – short version





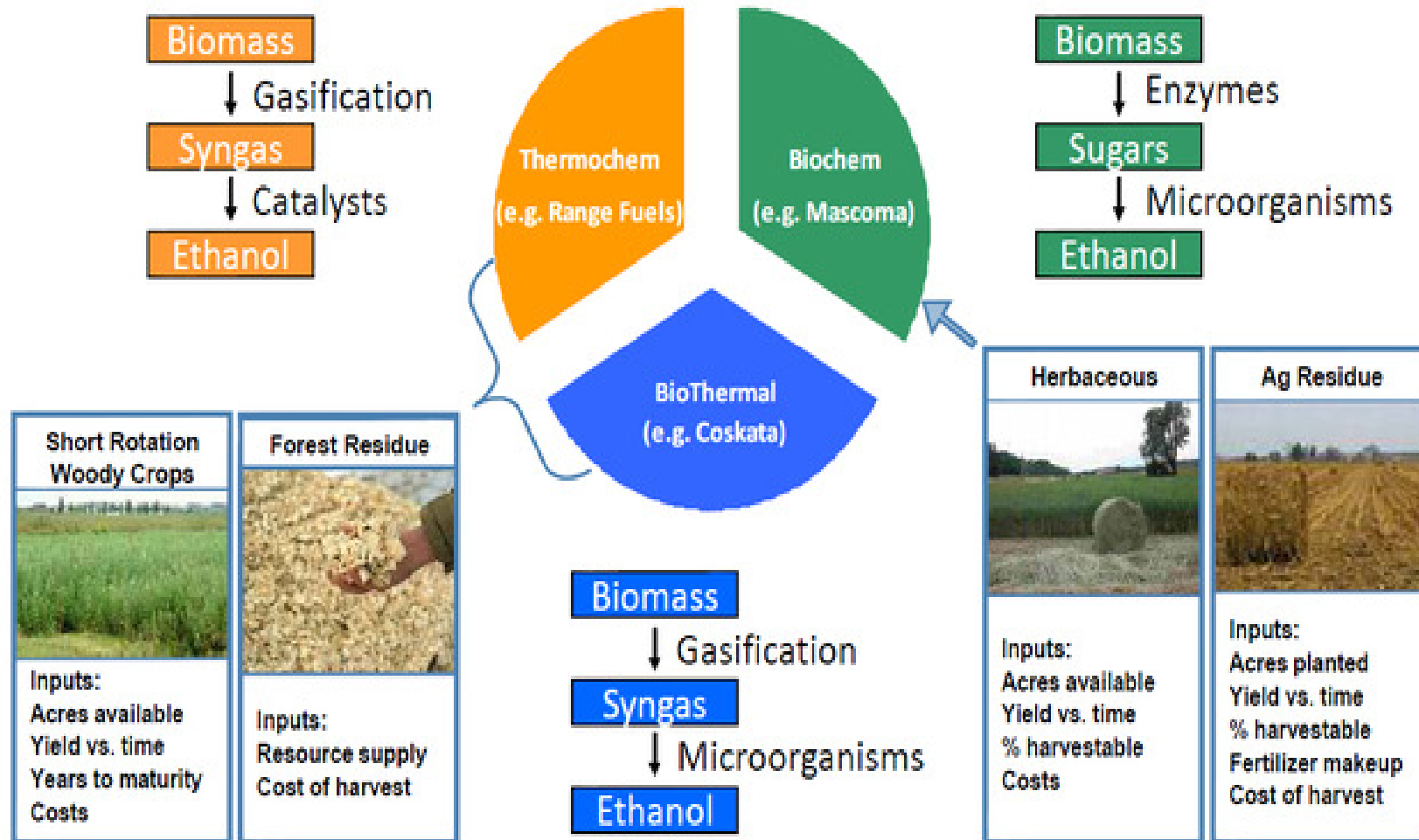
Various Plants Under Study

Jatropha, Agavae, Maize, Salcanoria, algae, many others – even wood chips



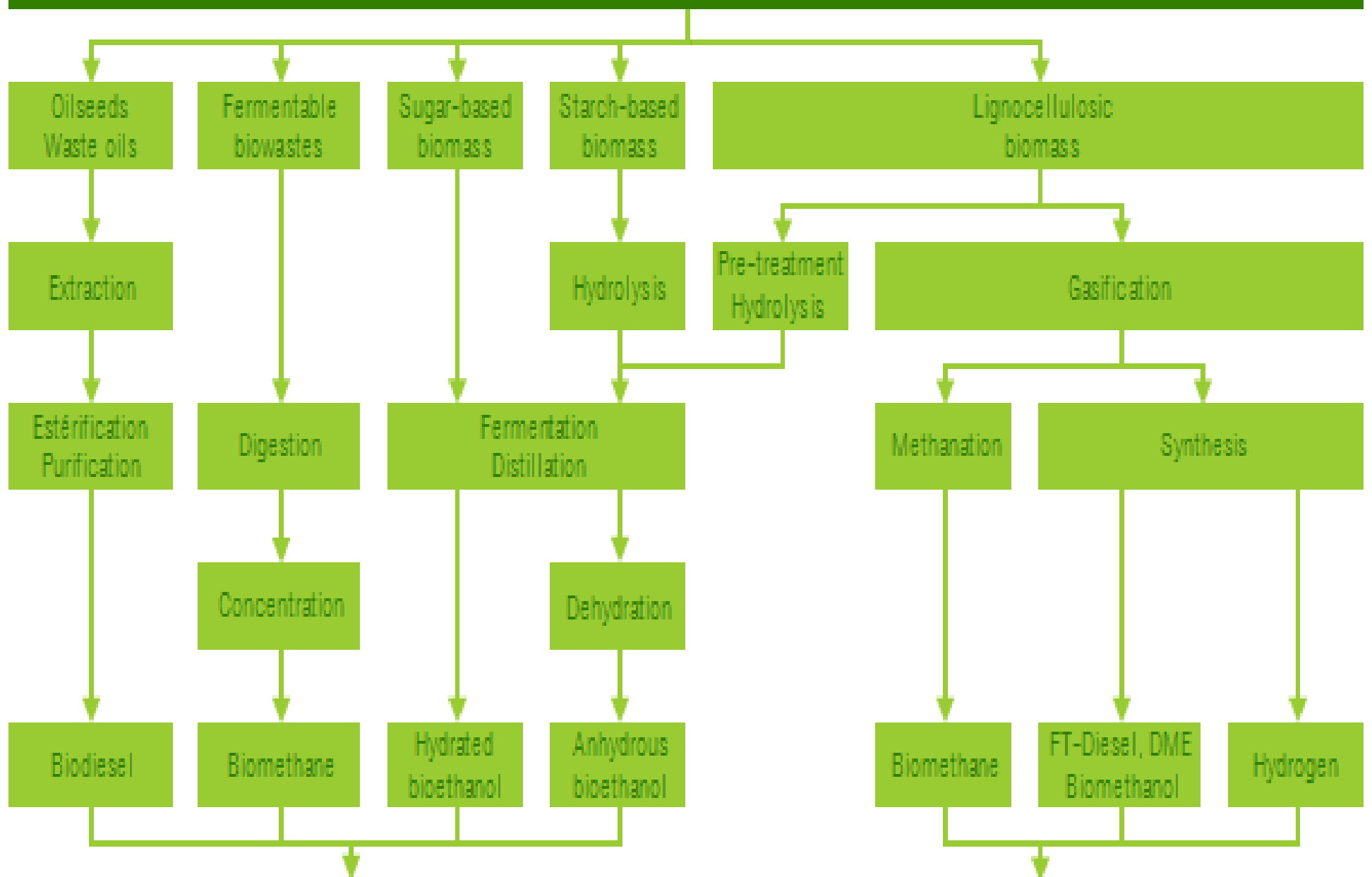
Conversion technologies are linked with specific feedstocks

For each new plant constructed, the Biofuels Deployment Model (BDM) selects a feedstock/conversion pair resulting in lowest cost of ethanol

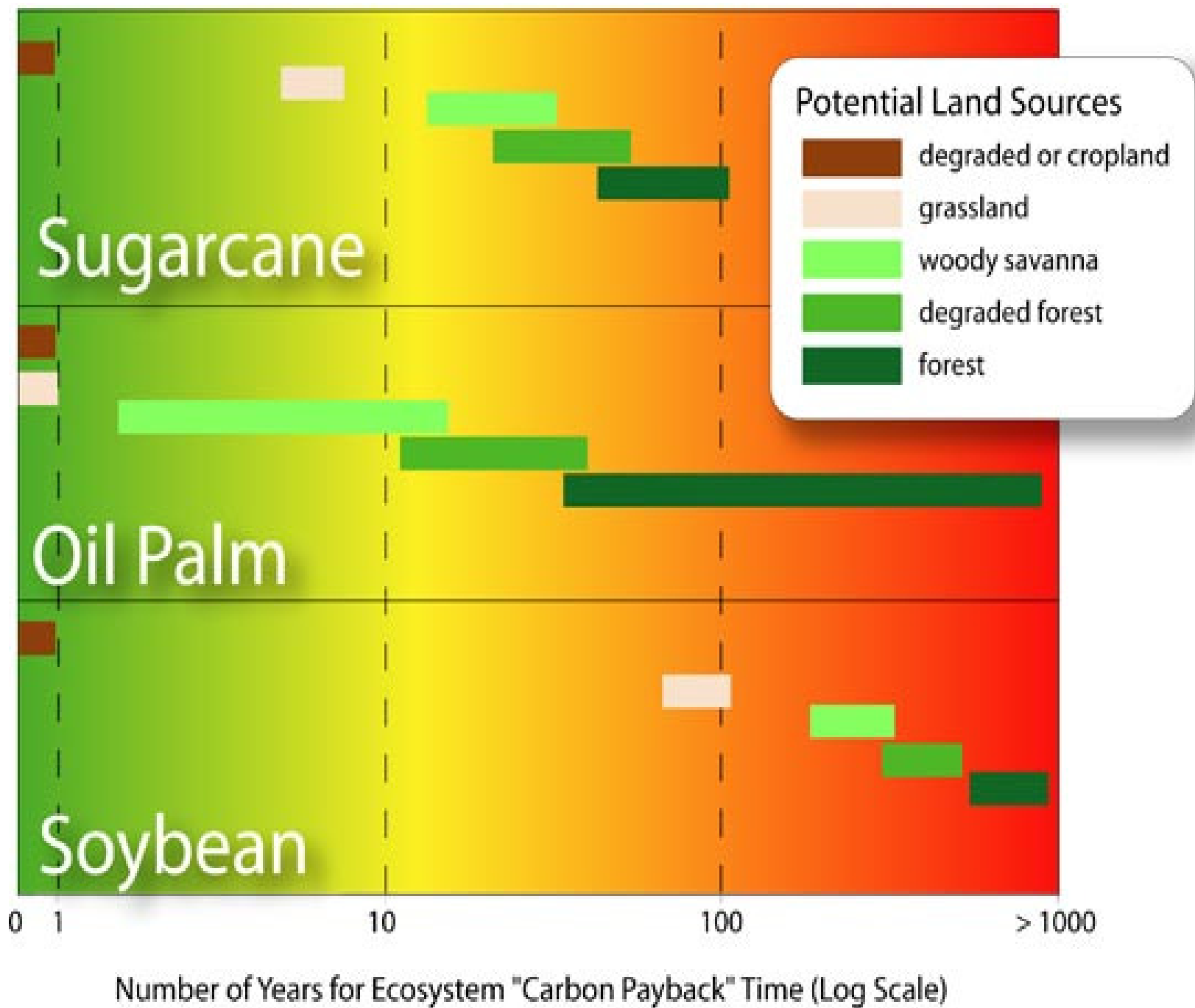


Above linkages are only representative – other combinations possible

Biomass



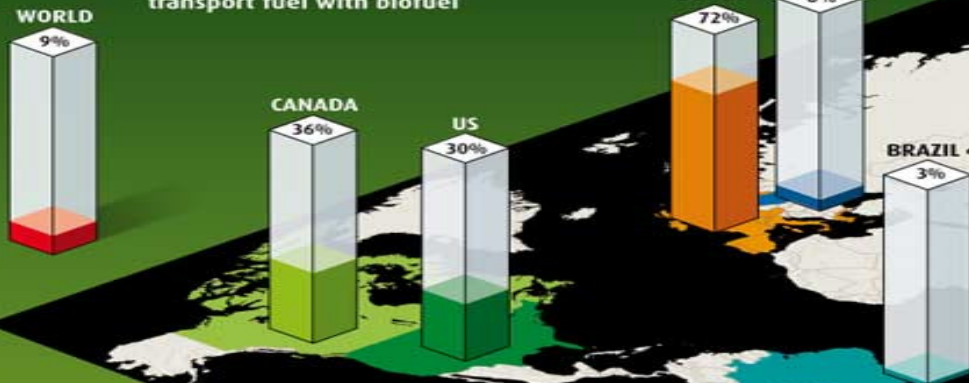
Biofuels



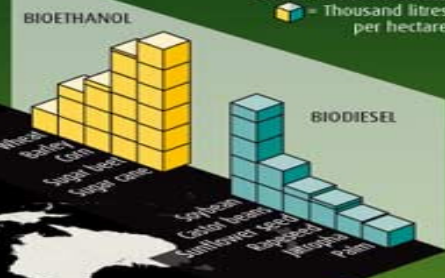
HOW BIOFUELS MEASURE UP

The case for biofuels isn't cut and dried. Their appetite for agricultural land and the modest savings on greenhouse gas emissions they offer call their benefits into question

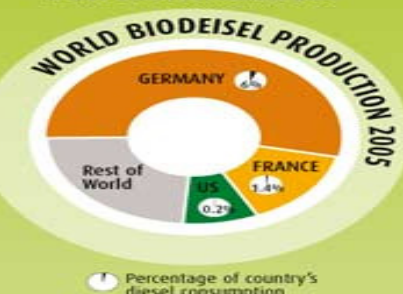
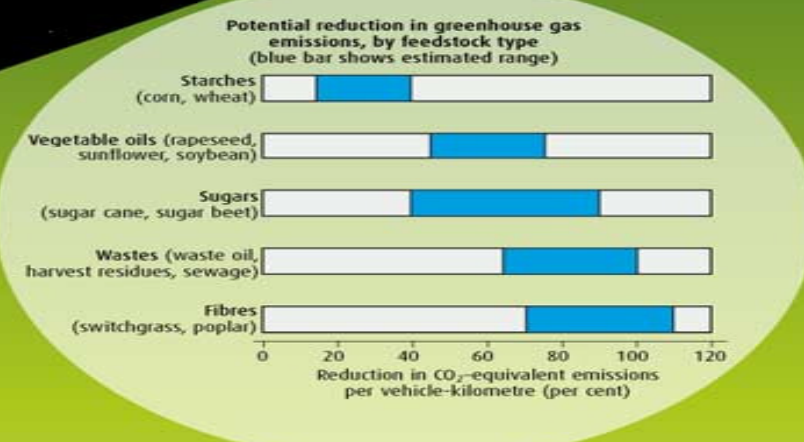
Percentage of agricultural land needed to replace 10 per cent of transport fuel with biofuel



Biofuel yields of selected ethanol and biodiesel feedstocks
 = Thousand litres per hectare



Price of crude oil at which production costs of domestic petrol and diesel are equal to the costs for bioethanol and biodiesel (adjusted for differences in energy content). Calculations assume production costs at 2004 levels.



WORLD GASOLINE CONSUMPTION
1236
 billion litres per year

WORLD DIESEL CONSUMPTION
1087
 billion litres per year

WORLD BIOETHANOL PRODUCTION
36.5
 billion litres per year

WORLD BIODESEL PRODUCTION
3.5
 billion litres per year

SOURCE: INTERNATIONAL ENERGY AGENCY/IEA, WINDMICH INSTITUTE

HOW GREEN ARE BIOFUELS?

Biofuels are getting a bad rap as stories of rising food prices and shortages fill the news. But the environmental, energy and land use impacts of the crops used to make the fuels vary dramatically. Current fuel sources – corn, soybeans and canola – are more harmful than alternatives that are under development.

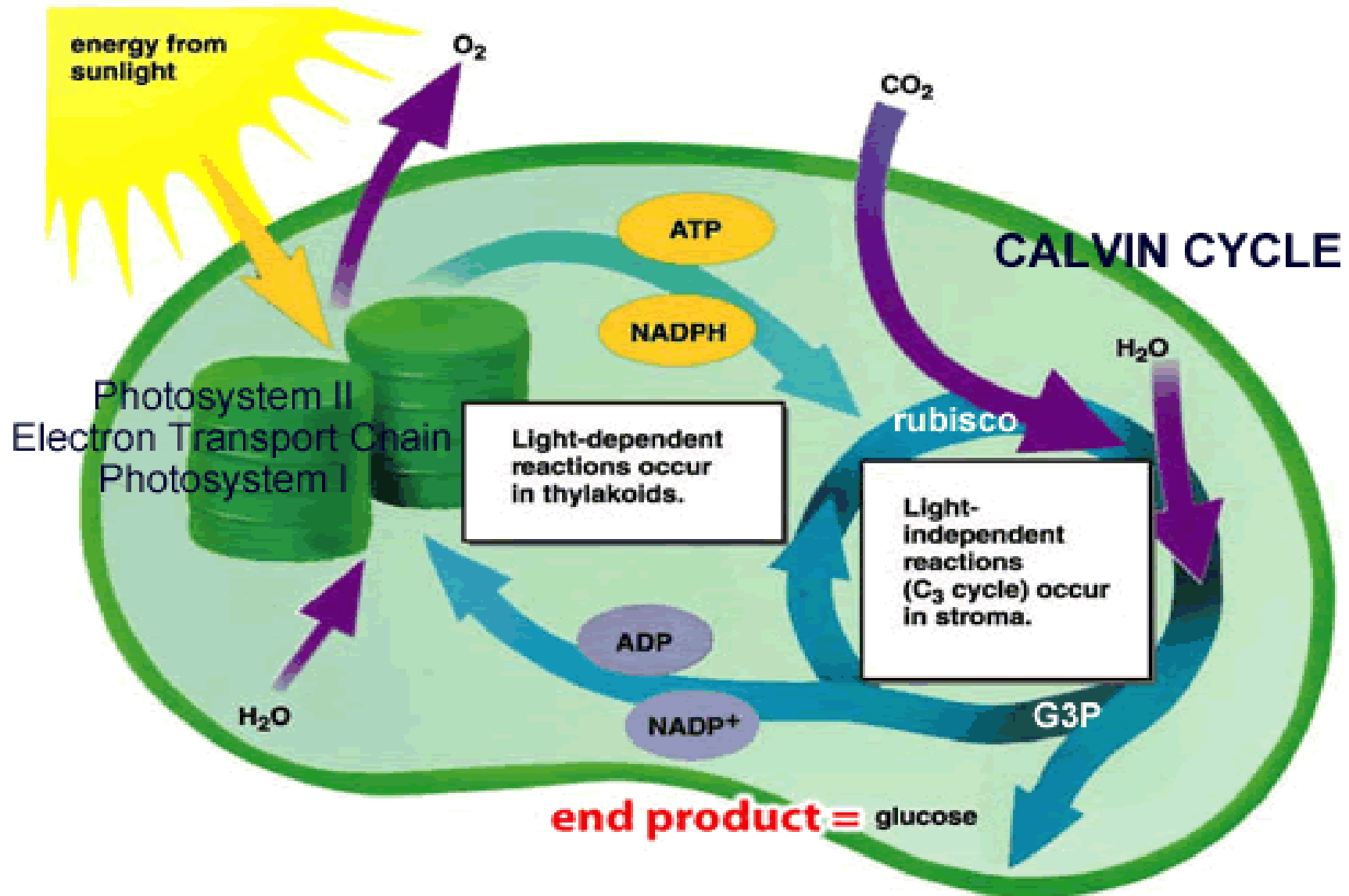
| CROP | USED TO PRODUCE | GREENHOUSE GAS EMISSIONS* Kilograms of carbon dioxide created per mega joule of energy produced | USE OF RESOURCES DURING GROWING, HARVESTING AND REFINING OF FUEL | | | | PERCENT OF EXISTING U.S. CROP LAND NEEDED TO PRODUCE ENOUGH FUEL TO MEET HALF OF U.S. DEMAND | PROS AND CONS |
|------------------|--------------------|--|--|------------|-----------|---------|--|--|
| | | | WATER | FERTILIZER | PESTICIDE | ENERGY | | |
| Corn | Ethanol | 81-85 | high | high | high | high | 157%-262% | Technology ready and relatively cheap, reduces food supply |
| Sugar cane | Ethanol | 4-12 | high | high | med | med | 46-57 | Technology ready, limited as to where will grow |
| Switch grass | Ethanol | -24 | med-low | low | low | low | 60-108 | Won't compete with food crops, technology not ready |
| Wood residue | Ethanol, biodiesel | N/A | med | low | low | low | 150-250 | Uses timber waste and other debris, technology not fully ready |
| Soybeans | Biodiesel | 49 | high | low-med | med | med-low | 180-240 | Technology ready, reduces food supply |
| Rapeseed, canola | Biodiesel | 37 | high | med | med | med-low | 30 | Technology ready, reduces food supply |
| Algae | Biodiesel | -183 | med | low | low | high | 1-2 | Potential for huge production levels, technology not ready |

* Emissions produced during the growing, harvesting, refining and burning of fuel. Gasoline is 94, diesel is 83.

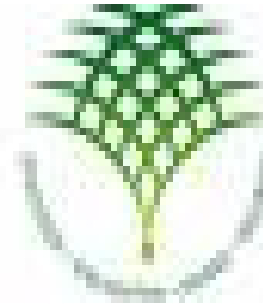
Source: Martha Groom, University of Washington; Elizabeth Gray, The Nature Conservancy; Patricia Townsend, University of Washington; as published in Conservation Biology

SEATTLE P-1

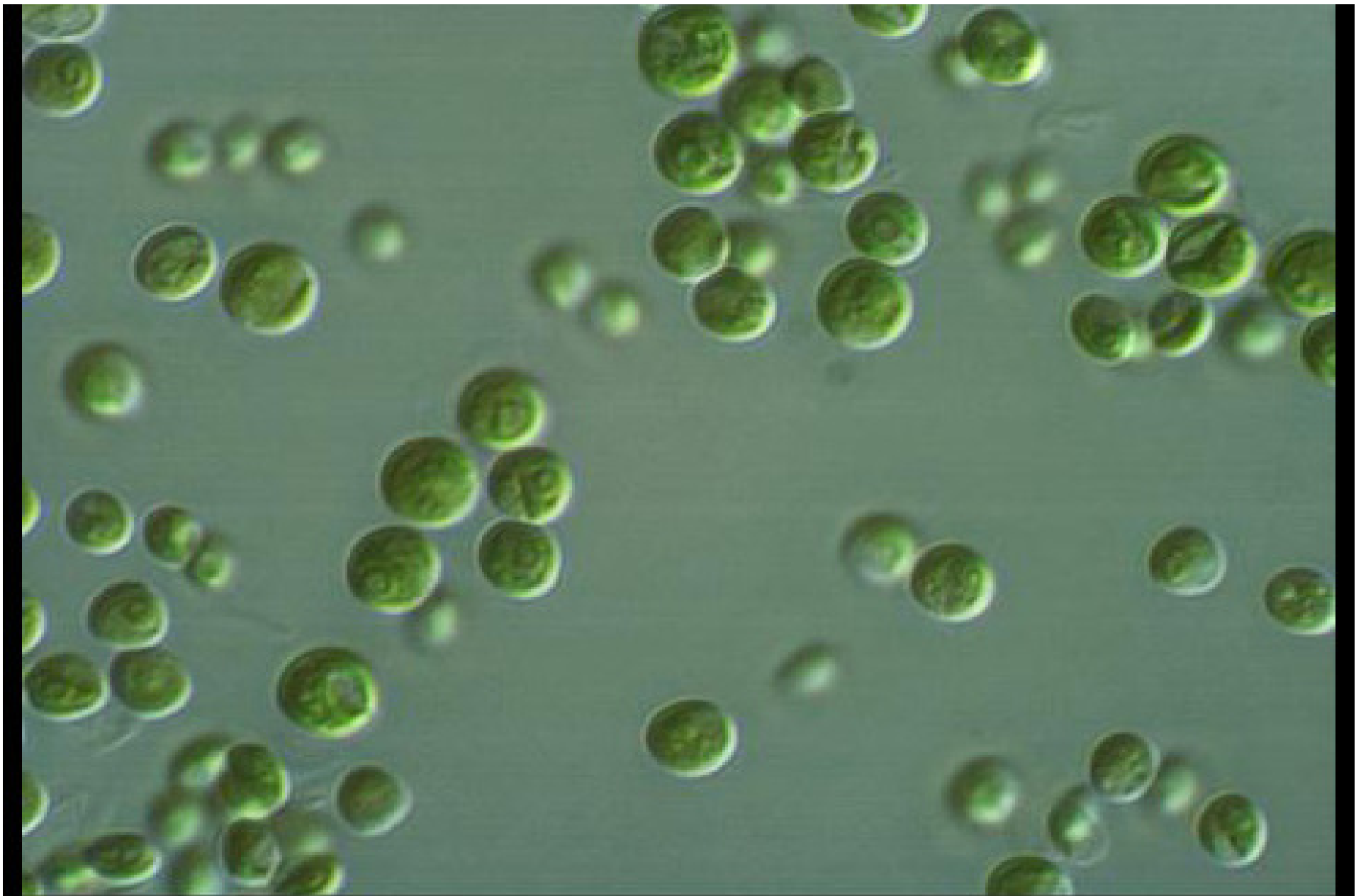
Photosynthesis



Dr. Richard Sayer



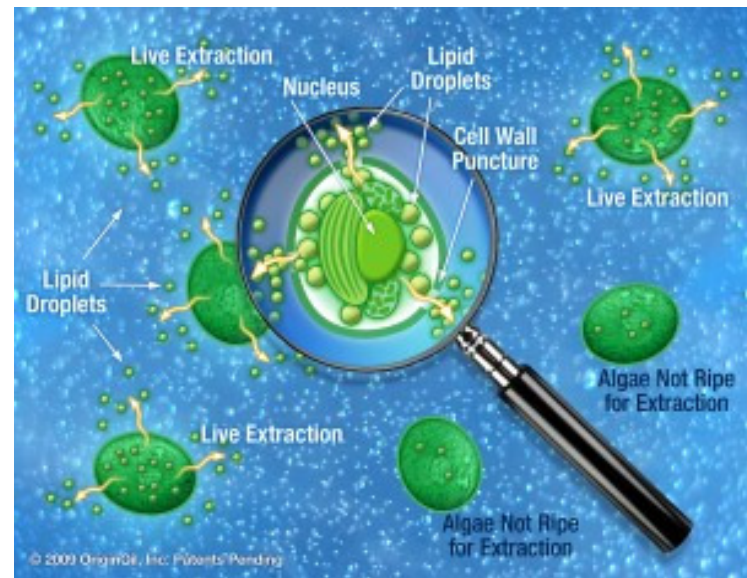
DONALD DANFORTH
PLANT SCIENCE CENTER



Chlorella Sp

10 μm

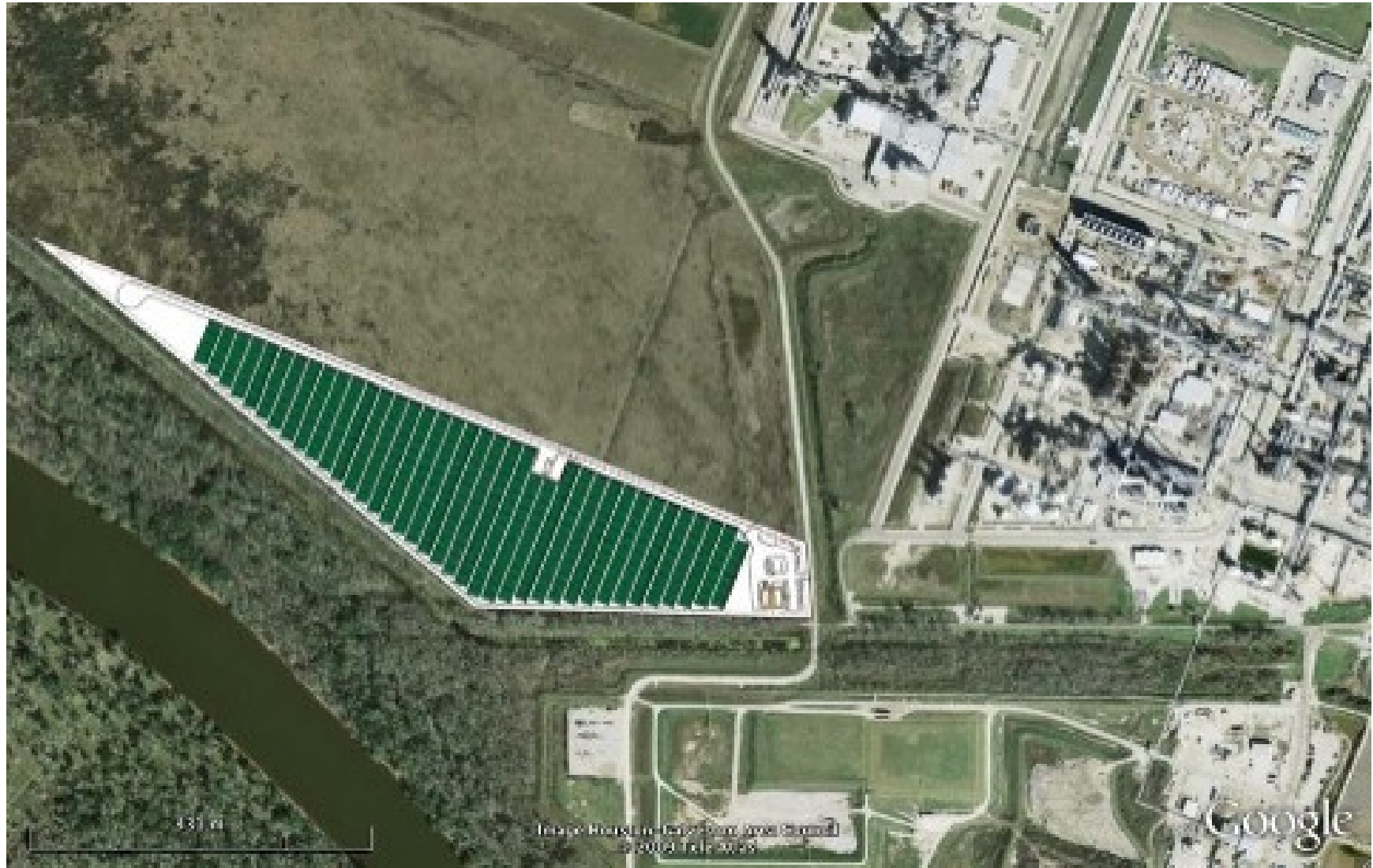




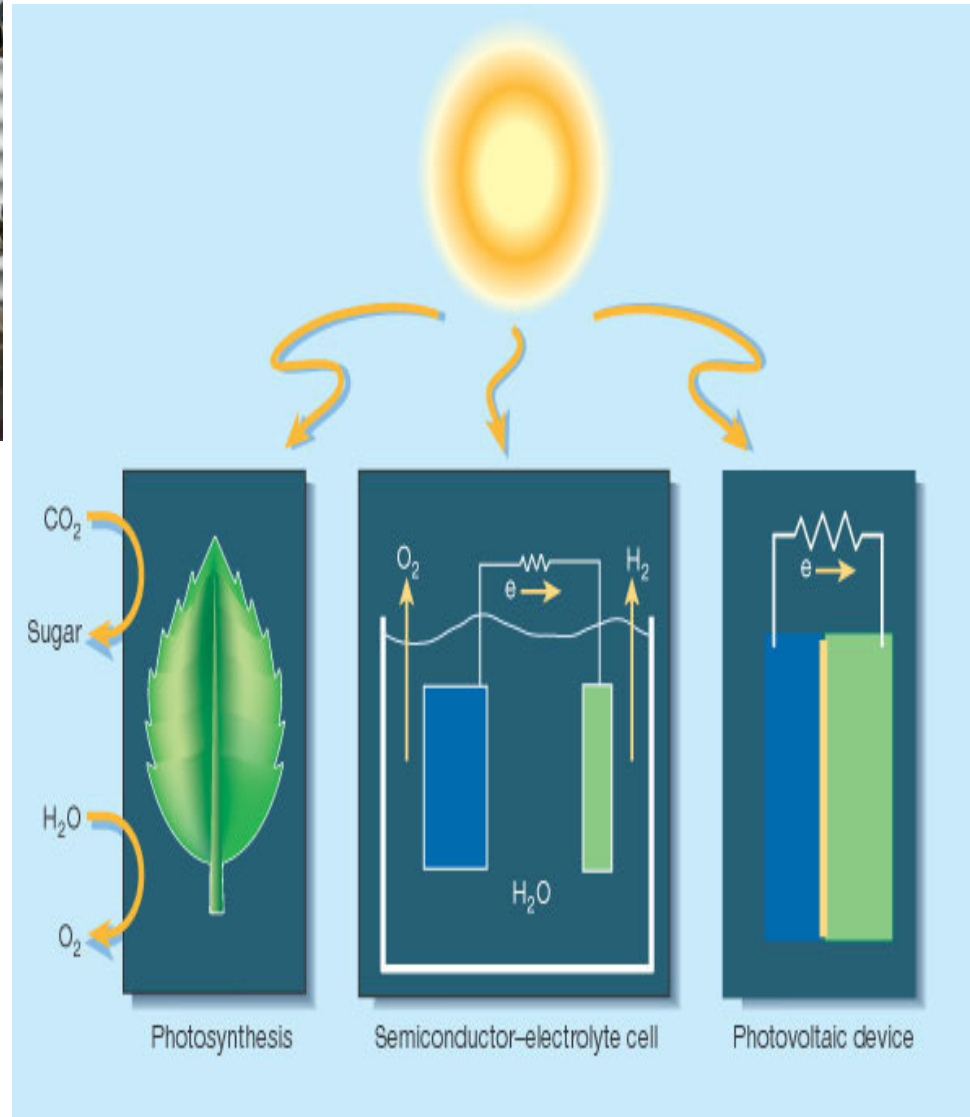
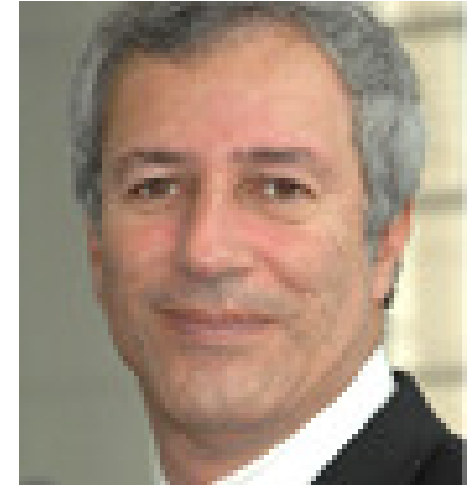




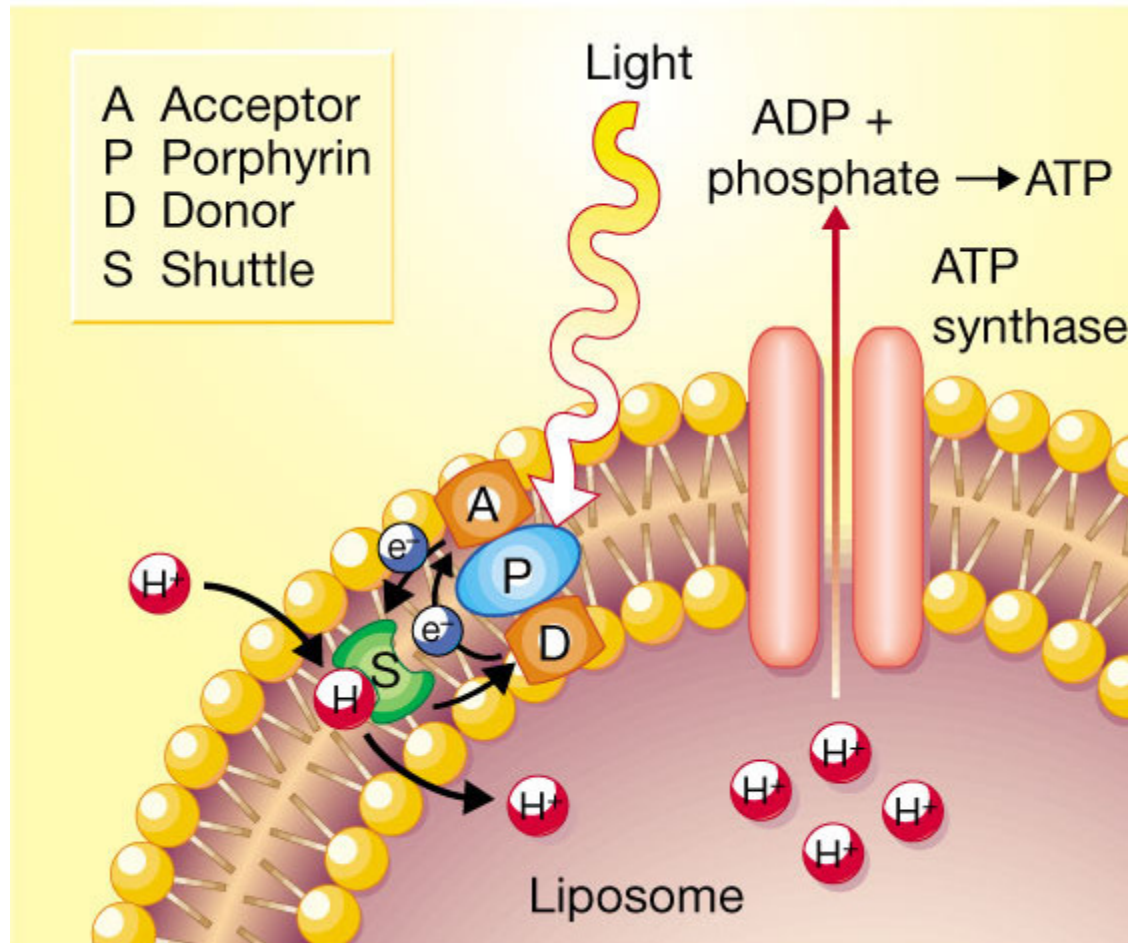
Algae Ethanol at Pilot Plant in Texas



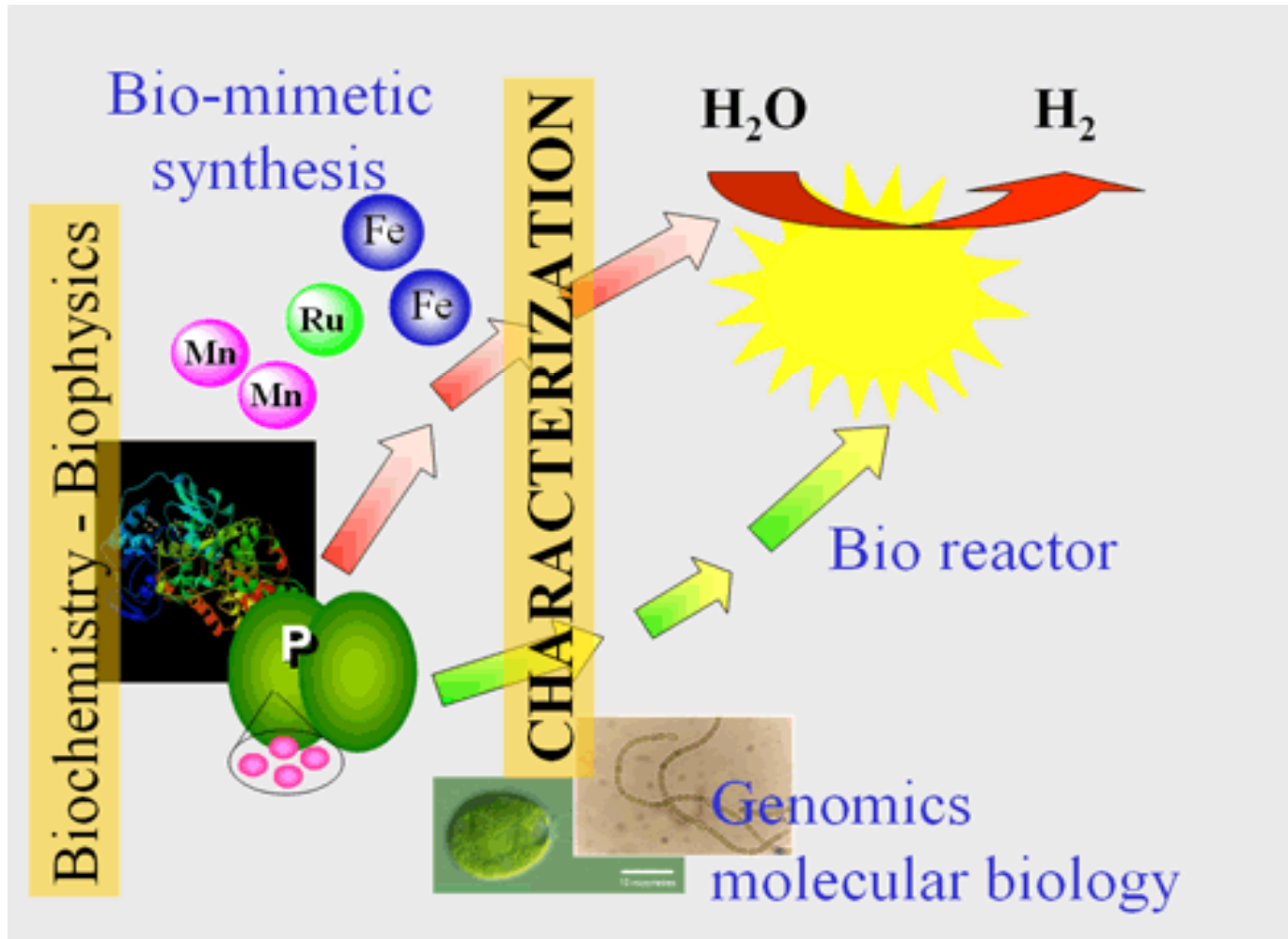
Will These Men Change the World?



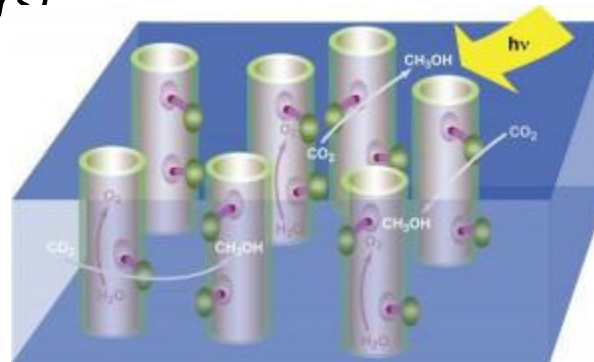
Artificial photosynthesis driving ATP formation in liposomal membranes



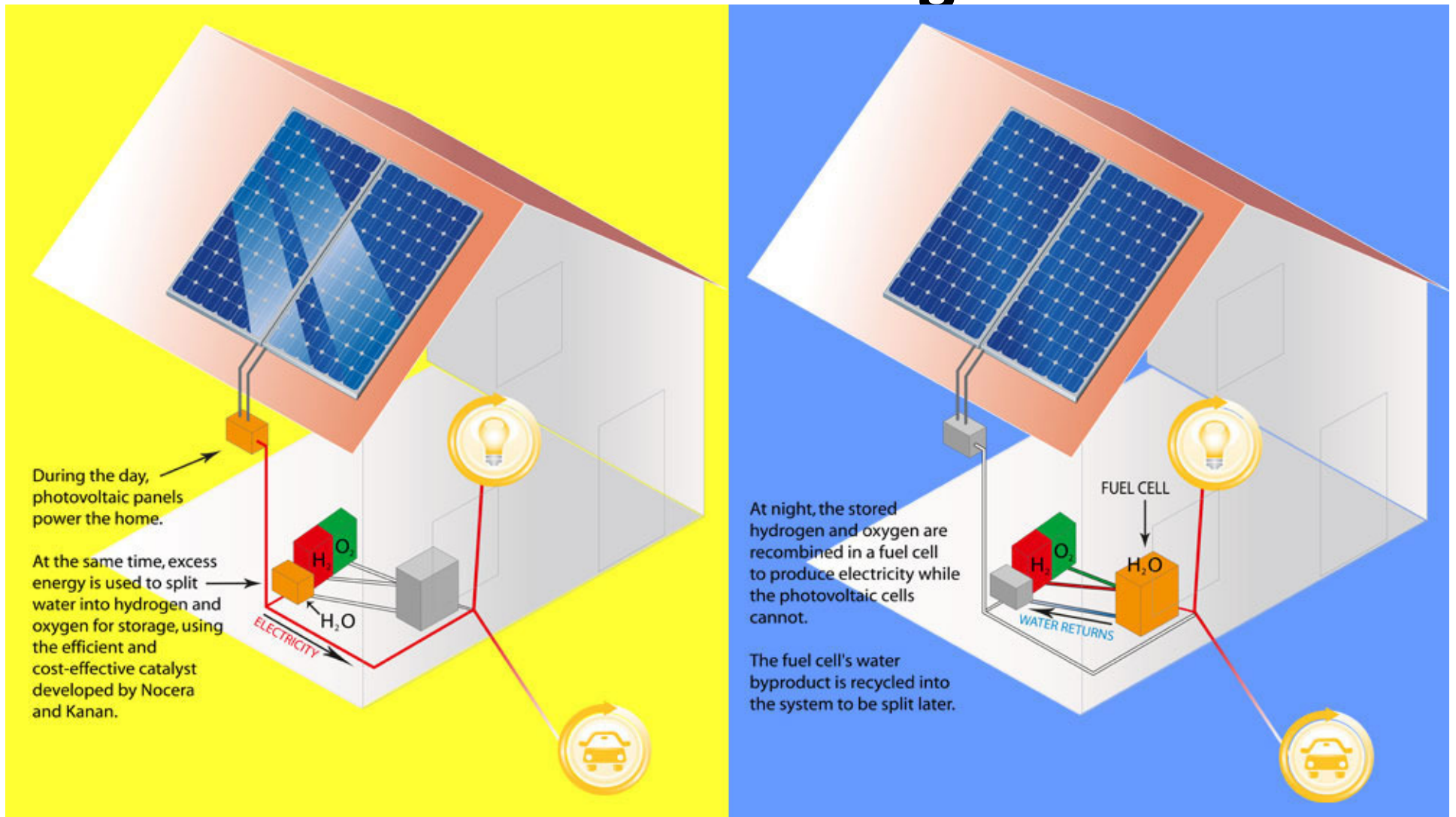
Artificial Photosynthesis



- *Under the fuel through artificial photosynthesis scenario, nanotubes embedded within a membrane would act like green leaves, using incident solar radiation ($h\nu$) to split water molecules (H_2O), freeing up electrons and oxygen (O_2) that then react with carbon dioxide (CO_2) to produce a fuel, shown here as methanol (CH_3OH). The result is a renewable green energy source that also helps scrub the atmosphere of excessive carbon dioxide from the burning of fossil fuels. (Credit: Illustration by Flavio Robles, Berkeley Lab Public Affairs¹)*



Use Artificial Photosynthesis and Nanotubes to Generate Hydrogen Fuel with Sunlight



Things That Can Catalyze Innovative, Boundary-Crossing Research

- **Collaborative Researchers must:**
 - **Think broadly, act personally and manage the innovation mix**
 - Resist falling back on traditional comfort zones
 - **Make the research model deeply different**
 - Pay particular attention to areas of the research where no one is actively innovating.
 - **Force an outside look - every time.**
 - Push researchers to work with “outsiders” more, making it first systematic and then, a part of your culture
 - **Ignite innovation thorough integration of science and technology**
 - Use technology as an innovation catalyst

The Collaboration Gap

Collaboration and partnering is "theoretically easy," but "practically hard to do."

Collaboration requires serious intent.

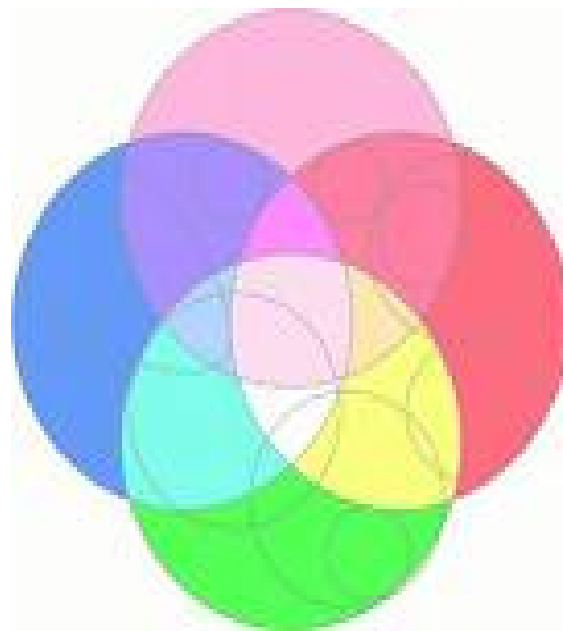
Having a few beers together is not collaboration.

Collaboration requires discipline

Collaborations need to be encouraged, affirmed and rewarded as part of an institutional plan

Integration of Key Components Necessary for a Successful Program

Institutional Support
Committed Faculty
Talented and Motivated Students
Funding
Departments & Programs Willingness to Work to Common Goal



Bottom line is to Form Unique Partnerships to Move Science Forward



.....with the willingness to take risks, to build upon rather than remain cemented in tradition and to embrace, and learn from, failure

